

Question 1: What kind of a community do you want?

- active, engaging
- quiet
- seeing a problem and fixing it / working on it (Rob's illustration of work done to make Piper Park safer)
- vibrant and educated
- great education
- a place for young people to have meaningful and engaging employment, not "just" manufacturing
- overcome school dropout problem
- providing the "next step" for kids in the alternative high school
- connecting the work assets, better infrastructure and transportation
- leverage what's here
- get kids through high school
- ability to fill needed jobs

Question 2: Given what we just said, what are the 2-3 most important issues or concerns when it comes to the community?

- education
- employment / economic opportunity
 - improve health statistics
 - -why is Calhoun County so dismal
 - need more outreach into community describing community assets to improve health
 - -why don't we know what to do or stop doing
 - need to dive further/deeper into problem
 - move to action
- *energy is around a healthier community
- don't fit kids into programs, fit programs to kids

Question 3: What concerns do you have about these issues?

- *energy is around a healthier community

Question 4: How do these issues we're talking about affect you personally?

- access to healthy food, creating overweight kids is sometimes a result of the way kids are rewarded for good behavior/results
- access to better opportunities/access to health care
- improve parenting, motivate parents to be better parents
- help kids know there are opportunities

Question 5: How do feel about what's going on?

N/A

Question 6: What do you think is keeping us from making the progress we want?

- opportunities to learn to swim are needed
- access to more and better public transportation
- more opportunities for intramural sports, more physical activity
- need more hope, wisdom, love, safe relationships
- kids won't get involved in after school activities if concerned about food, safety, where to sleep
- people with authority to make decisions do so w/o broad information, too insular in thinking and observation

Question 7: What are the kinds of things that could be done that could make a difference?

- get involved with young people
- have adults model positive behaviors
- have adults monitor safety in public assets
- don't assume public schools can do all that is needed
- build more and better relationship
- can't "fund" our way, can't "coalition" our way, out of problems
- need to develop facts to help
- find something that's do-able, get it done, and build on that
- find samples in the country where perhaps it's working, and build on that
- speak and think more positively about BC and its good qualities
- if you see something that needs doing, do it.
- help kids learn basic skills, how to apply for a job, how to show up for work, how to be responsible

Question 8: What groups or individuals would you trust to take action?

- churches
- some governments (BC City)
- community coalition (perhaps to be created)
- economic development entities such as RMTCC and Math/Science Center

Question 9: If we came back together in 6 months or a year, what might you see which would tell you that the things we talked about today were starting to happen?

- information from people that we're trying to affect about what's happening
- hear from people
- make sure "we" didn't impose our views on everyone else
- more involvement of economic developer and heads of education systems
- a sense of trust in the eyes of those the programs are built for

Question 10: Now that we've talked about this issue a bit, what questions do you have about it?

N/A