

1. What kind of a community do you want?

- Safe – important because I won't be engaged in a community if I feel unsafe
- Amazing that people don't think BC is safe
- Creation of perception of safety – see kids in parks, have gatherings outside, have police presence, create a new BC
- To be vibrant – need safety, growing, activities
- Community that enhances good/health food – eating locally, can't walk to get fresh food in many neighborhoods. Like to see farmers market 7 day/week and throughout entire year.
- See BC at a high level of wellness – have linear path but on a few folks use it
- Perception of not safety prevents people from being in parks
- People come from Kalamazoo to bike – people from BC tend to think it's dangerous
- Sedentary lifestyle – time crunches; is it beyond safety and more of a time crunch, need more formalized activities, structure, free time to play outside in neighborhood. Not unique to BC – due to societal change. Reduces neighborhood sense, don't know your neighbors → safety
- Isolation due to technology/social media distances us
- Cultural shift in getting folks to see what's available – make it an easy choice to get people to choose activity and choose better nutritional choices. Convenience leads to poor choices.
- Lack of knowledge on how to prepare nutritional foods
- A lot of seniors – bored, no programming in HUD housing, pecking order created. Have seniors teach others life skills. Get seniors involved in urban gardening. Seniors are undervalued. Hard for seniors to live independently.
- Find a for seniors to engage youth; seniors have time to support youth
- See mainstream enhance childrearing/influence like Burmese – “it takes a village” Cultural understanding of everyone taking care of others – sense of community, build a support system
- Fear of litigation
- Models for intergenerational activity
- Jobs/economy – lack of financial security, lack of economic prosperity spread evenly across community – safety and sense of community follow this
- Economic insecurity – proliferation of check cashing/pawn shops = safety fears
- Talk about BC as one community – don't separate ourselves into neighborhoods
- There's fragmentation – too many 501(c)3's → increases inefficiencies

2. Given what we just said, what are the 2-3 most important issues or concerns when it comes to the community?
 - Division – separation is growing between
 - Old/young
 - Rich/poor (the haves and have nots)
 - Neighborhoods
 - Groups
 - School districts – 4 creates divisions
3. What concerns do you have about this issue? Why?
 - N/A
4. How do the issues we're talking about affect you personally?
 - WKKF funding hasn't improved lives, it's not all about the money
 - Work differently with each other
 - Getting kids that go off the trajectory back on the right path
 - Class issues
 - Education is not valued
 - Lack of support by family
 - Create a supportive environment that lifts kids up
 - Tear down barriers
5. When you think about these things, how do you feel about what's going on?
 - N/A
6. What do you think is keeping us from making the progress we want?
 - N/A
7. When you think about what we've talked about, what are the kinds of things that could be done that would make a difference?
 - Too much programming – focus on policies that'll reach everybody
 - Support ALL children, seniors, etc. Everyone has value and a purpose. No one is a throw-away
 - We're all responsible for everyone
 - Get out of the mindset that programming will solve all problems and create sustainable change
 - Don't isolate work
 - Look at long-term – problems can't be solved in a few short years.
 - Competition among entities looking for money

- Look at seniors as human beings that can contribute
 - Help to influence policy
 - Get 50,000 people in BC to do one thing a day to help someone else → change to community culture
 - How can we reach more of the community
 - Link seniors to kids (ECC and Alternative HS)
 - Make connections – break down barriers
 - Specific goals required – helping people to collaborate
 - High level community goals that are relevant to all
 - Tie individual and organization on up to larger community goals
 - City gov't – state and federal gov't
 - School leadership
8. Thinking back over the conversation what groups or individuals would you trust to take action on these things?
- N/A
9. If we came back together in 6 months or a year, what might you see which would tell you that the things we talked about tonight were starting to happen?
- N/A
10. Now that we've talked about this issue a bit, what questions do you have about it?
- N/A