



# **Community Conversation: The Future of K-12 Education**

**April 25, 2012**

# Welcome



According to Robert Putnam, in his classic *Bowling Alone*, “A community’s well-being [has] to do with the quality of the relationships, the cohesion that exists among its citizens. . . the extent to which we extend hospitality and affection to one another.”

And Peter Block, in *Community: The Structure of Belonging*, warns us that a collection of talented, hard-working individuals and organizations does not make a community: “Each piece is working hard on its own purpose, but parallel effort added together does not make a community. . . It is this dividedness that makes it so difficult to create a more positive or alternative

# Upcoming Meeting



## Project 20/20 Community Forum

May 23, 2012  
6:30 – 8:00 p.m.  
Burnham Brook



# **Cindy Ruble, Executive Director Battle Creek Educators' Task Force**

# EDUCATION

# HEALTH

## EDUCATORS' TASK FORCE IN PARTNERSHIP WITH FUNDERS

*Our Community's Education Plan*

### CAREER & COLLEGE READY

- Every high school student can take one or more KCC classes while in high school
- Every high school graduate has access to and funding for post secondary education

**Every Child has the resources available to continue their education**

### READY CHILDREN/READY SCHOOLS

- Home visit(s) for every newborn
- Toddler Play Groups throughout the community
- Quality, aligned pre-school curriculum and assessments
- Schools are ready to support individual learner needs

**Children are ready for school and school is ready to support individual learning needs**

### 100% HIGH SCHOOL GRADUATION

- Every student is in school everyday
- Students maintain a 2.5 GPA or above each year
- Students pass their classes and have alternatives available to acquire additional credit(s)
- Schools provide flexible program options in support of student achievement

**Every Child graduates from high school with the skills needed to continue their education and secure employment**

### SUCCESS BY 3RD GRADE

- Every child is in school everyday
- Learning is supported year round
- Strong and purposeful partnerships are built between parents, schools, neighborhoods and community resources

**Every Child achieves a minimum of one year of academic growth for one year of school**

# ECONOMIC SECURITY



# **Phil Power, President The Center for Michigan**